



**Chicano Studies
Research Center**

MEDIA CONTACT

Sandra Baltazar Martínez

sbmartinez@chicano.ucla.edu

Latina Futures 2050 Lab supports Dolores Huerta Foundation in creation of new educational lesson plans

The K–12 resources pay tribute to Dolores Huerta’s legacy and expand inclusive education under California’s FAIR Education Act

October 6, 2025 (Los Angeles, CA) -- In honor of the rich culture and histories of Latinos celebrated during Hispanic Heritage Month, the [Dolores Huerta Foundation](#) released an Instructor’s Guide and educational lesson plans for elementary and high school students that incorporate and draw from the life and legacy of Dolores Huerta.

These resources are available to educators and the general public through the Foundation’s website: doloreshuerta.org/lesson-plans. The California FAIR Education Act mandates instructional materials for primary and secondary school history-social science classes accurately portray the cultural and racial diversity of society, including contributions of various groups like Mexican Americans, LGBTQ+ individuals, and people with disabilities, with an aim to provide students with a comprehensive understanding of history and society.

“I am honored to share these lesson plans during Hispanic Heritage Month because now is the time to shine a light on our rich cultural history and strong leaders of the past and the present,” said Camila Chavez, Dolores Huerta Foundation executive director. “My mother, Dolores Huerta, and others like her, have been left out of history books for far too long. We hope that teachers and students alike find these lesson plans inspiring and useful in learning from our history and carrying its lessons forward.”

The lesson plans were developed in partnership with the [Dolores Huerta Research Center for the Americas at UC Santa Cruz \(UCSC\)](#) and funded by the [Latina Futures 2050 Lab](#), a research initiative spearheaded by the UCLA Chicano Studies Research Center (CSRC) in celebration of California’s Dolores Huerta Day, April 10. The material, which includes lesson

slides, handouts, and other educational resources, is organized into two age-appropriate collections that meet California state standards: Kindergarten through 8th grade and high school.

“Learning local history is essential to understanding state and national history, especially when it comes to labor rights, an issue that touches every American,” said Veronica Terriquez, Latina Futures 2050 Lab cofounder and director of the CSRC. “It is humbling to help capture Dolores Huerta’s legacy and to know that for generations to come, students will better understand the importance of community-driven solutions to social inequities and how one woman impacted an entire nation.”

Access the lesson plans: doloreshuerta.org/lesson-plans

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[Latina Futures 2050 Lab](#), a research initiative spearheaded by the UCLA Chicano Studies Research Center (CSRC), was created in 2022 in collaboration with the UCLA Latino Policy and Politics Institute (LPPI). Funded by a \$15 million California state budget allocation, Latina Futures seeks to increase knowledge and insight through applied policy research on the contours of the economic, political, and social lives of all women and girls living in the United States over the next several decades. Follow Latina Futures on [Instagram](#).

The UCLA Chicano Studies Research Center (CSRC), founded in 1969, is an established leader in the development of scholarly research on the Chicano-Latino population in the United States. For more information, visit www.chicano.ucla.edu. Follow CSRC on [Instagram](#), [Facebook](#) and [LinkedIn](#).